

**Republic of the Philippines
Eastern Visayas State University
Ormoc City Campus
Ormoc City**

Online Academic Document Request System

**A thesis proposal
presented to the Faculty of
Bachelor of Science in Information Technology
Engineering Department**

**In partial fulfillment
of the requirements for the degree of
Bachelor of Science in Information Technology**

By:

**Arañez, Sarah Jane S.
Perez, April Anne S.
Pole, Aloha C.**

April 2019



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ENDORSEMENT

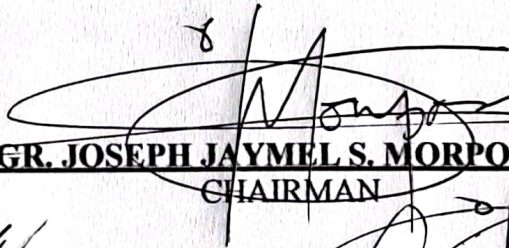
This Thesis proposal entitled "Online Academic Document Request System" prepared and submitted by Aloha C. Pole, Sarah Jane S. Arañez and April Anne S. Perez in fulfillment of the degree of Bachelor of Science in Information Technology is hereby accepted and recommended for Oral Defense.

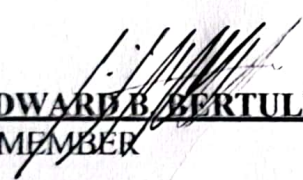

MR. WILFRED JUDE A. PERANTE

ADVISER

Evaluation Panel's Approval Sheet

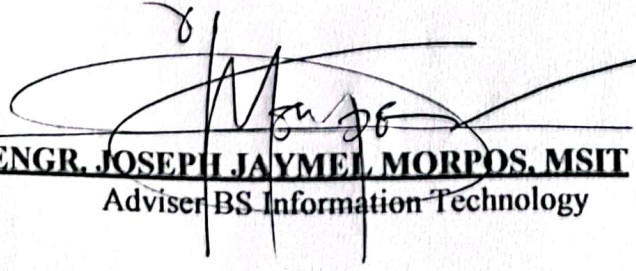
APPROVED by the member of the evaluating panel in an Oral Examination with the mark of **PASSED**


ENGR. JOSEPH JAYMEL S. MORPOS. MSIT
CHAIRMAN


MR. EDWARD B. BERTULFO
MEMBER


MRS. FRANCES CLAIRE F. JARITO
MEMBER

ACCEPTED as partial fulfillment of the requirement for the degree of, **Bachelor of Science in Information Technology.**


ENGR. JOSEPH JAYMEL MORPOS. MSIT
Adviser BS Information Technology


ENGR. RUDERICO M. ENDRIANO JR.
Department Head

ABSTRACT

Nowadays, Education in the modern times has been challenged through the changes in the environment in various ways, the presents generation is more dependent on how these technologies make their life more comfortable than the previous generation. It shows that a technology really has a great impact especially to student nowadays.

Who uses Online and how use it? Some of us use it; this is very using most of students and alumni. Online is a widely spread practice that many people use but on daily bases. It helps because it saves you time, It is very fast and it is very convenient. The Alumni and Student just access the online site which is related to their study.

As a result, the proponent of this study has come up with an objective. This study was conducted with the participation of students.

ACKNOWLEDGEMENT

This is a great privilege having the chance to write our "THESIS" and we somehow value its presence and the experience. The researcher would like to express their sincere thanks to all the people witnesses to fight for the completion of this study.

First and for the deepest thankful for our beloved Almighty father for giving us strength, guidance and enlightenment, without him this will not happened.

To the people who allow and patiently their time during conduct of the interviews.

To our adviser who extended his patience in discussing the necessary inputs for this study.

To the panel members, Engr. Edward B. Bertulfo and Mrs. Frances Claire F. Jarito.

Special thanks to all our love ones who served as our supporter and inspiration as we fight together for trials to the completion this study.

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God bless and thank you!

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Chapter 1

INTRODUCTION

Time is one of the precious things in the world, as the time passed by technology is improving and with the help of the technology the life of every individual work or task of a person becomes easy. Saving time is important for every individual student or alumni, in order for them to have time for their individual parts. Requesting academic documents in the registrar's office are not automatically given scheduled, thru Online it became easy for the alumni or students to request and have exact scheduled. And regarding the payment of the request academic documents, the cashier will just notify about the payment and also views the request of alumni or students.

The Online Academic Document Request System (OADRS) allows the student and alumni of EVSU-OCC to request academic Documents online. By using this platform, or by communicating online with the Registrar for such purpose.

a. Background of the study

Ormoc Campus at Eastern Visayas State University is a public university. It is located in Ormoc City, Leyte, Baragay Don Felipe Larrazabal, Ormoc City School of Arts and Trades and the former Leyte Institute of Technology – Ormoc Satellite Campus enacted the Republic Act No. 9311 in August 2004 a result of the merger of the Philippine congress two autonomous institutions.

The aim of the Online Academic Document Request System that can request Academic Documents is to make it easy for the students or alumni to request their academic documents and to have a schedule. Student(s) or Alumni can request online and after that confirm in the registrar it will easy to release the academic record. Official documents will be processed or released to the student only upon signing the clearance. If the student is unable to attend the transaction, he or she must provide a letter of authorization with his or her representative, with the representative's valid ID. The Office of the Registrar is not authorized to receive payments for documents. The office of the Registrar is not authorized to receive payments for documents. Online facility allows Registrar to verify the identity of students or alumni.

In this research, Eastern Visayas State University Online Academic Document Request System plans to implement the system. The aim of the research is to include a home page of the online registration portal containing a summary and a brief overview of students' records.

b. Statement of the problem

The general problem is how to develop a system that can request the registrar's office at Eastern Visayas State University- Ormoc City Campus to request academic documents directly in solve the following problem;

- How to request Academics documents?
- How to know the releasing of the Academic documents?
- How the Registrar's office improve the current system?

In requesting the academic documents?

c. Objective of the Study

The objective of this study is to develop an Online Academic Document Request System of Eastern Visayas State University's Ormoc City Campus that allows students and alumni to request Academic Documents such as Transcript of Record (TOR), Certificate of Grades, and Certificate of Good moral and Honorable dismissal through the internet.

d. Significance of the Study

The Registrar will advantage of minimizing their job. and they can do a better transaction in the current system. If the request has no records or not yet scheduled, the registrar can determine. The registrar will be able to access the records of the students or the alumni easily.

Through this proposed system, the student will be able to use the Online Academic Documents Request effective as Transcript of Record (TOR), Certificated of grades, etc. for the students or the alumni It will easy access to students or alumni to request their documents.

In this proposed system, the cashier can also benefit. It is easy for them to process the payment because of the scheduling process in releasing the document. The cashier will notify that the Alumni or Students are paid.

Future researchers may gain knowledge of the advantages, benefits and disadvantages of developing web portals from the research, which they can apply to their future research. By improving on the portal in such a way that is connected to the inter-switch by allowing students to make any necessary request Transcript of Record (TOR), Certificates.

e. Scope and Limitation of the Study

Online Academic Document Request System, has its own specific coverage also limitations. This system is designed to be a friendly system and it helps the user to easily get the request Academic documents online by using the student number as a username. After signing the student or alumni can start to request academic documents.

The administration can access and control the process of requesting the whole system and can edit and view the information.

Database is a collection of data neatly organized which stores the operational records. Where all the inputted data are stored will be viewed.

Academic Documents refer to the permanent documents of the student or alumni in the school or university.

The transaction is between registrar and cashier the process easily proceeds upon requesting documents, it automatically notifies and confirming the data.

The system can view the students' list of request documents of the students. Also, it can add students, edit the profile of a student. It will show the pending and the request Academic documents that are requested. It can also generate the total amount of the listed request. The system has SMS and Gmail notifications that can notify the alumni or student to Log in to the username, password given and can also notify the releasing document after the process.

This study also has a limitation, online payment transactions thus not supported by this proposed system requesting academic documents, this proposed system does not accommodate fake users. Also, in claiming the academic documents Request, either the student, alumni, or the authorized person.

f. Definition of terms

The **Notification** is something that gives official information to someone. By this, all user that has an account in the official website will get a notification in every transaction that has made. It is used to inform the user regarding the request for Academic Documents.

Administration can access and controls the whole system the process of requesting and can edit the information and viewed.

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Chapter II

METHODOLOGY

This chapter presents the method or the different techniques use on how to gather data. Interview, research, survey, and observation, are the techniques in gathering data.

An interview is one of the techniques used in data gathering. In gathering information and real resource. Researches researched some information to use on how to improve the proposed system and to make the proposed system a better one. Survey also a technique in gathering data, using this technique the proponents will identify the percentage of the student or alumni who experience the dilemma of requesting academic documents in the registrar(s) office. Observation, using the senses of the proponents, this technique will use by the proponents to have an idea on how to make the proposed system useful and helpful.

a. Review of Related Literature and Studies

Last October 24, 2016, the office of Registrar, the custodian of the academic records of the students, launched its website, offering graduates and employers a portal through which they can apply for credentials and verify the authenticity of credentials, respectively.

Academic records can now be requested online by alumni. Further, employers or third-party verifiers can now verify records of graduates who graduated from the year 2000 onwards, through the website, without compromising integrity and quality.

The verification of records, as another feature of the website, addresses the need to counter-check if an applicant is a graduate of the University. In contrast to the traditional system of requesting a copy of the Official Transcript of Records (OTR) from the applicant and then calling the Office of the Registrar for verification, the employer can now just access the website, key in the Hologram Serial reflected on the applicant's submitted OTR, then verify the authenticity whether the applicant is a graduate of UST or not.

Documents and certifications can also be requested through the website. Steps are being undertaken to maintain security and establish the identity of the requesting party. This is either through over-the-counter bank transactions or the online banking system using the bank's smartphone app. Upon completion of the procedures for application, the document is made available within 5 working days for pick-up. The applicant may opt for delivery, which will be within 7-8 working days. The number of working days. as payment is

acknowledged and the official receipt number is e-mailed back to the applicant by the Office of the Registrar staff, the number of working days for processing minimize.

The Computer Team of the Office of the Registrar conceptualized this with the goal of giving better and improved services to the Thomasian community. With the assistance of the Santo Tomas e-Service Providers (StePs), the website was developed and implemented in coordination with the Treasury Department.

<http://www.ust.edu.ph/uwide-news/registrar-launches-online-application-verification-website/>

Registrar's Office

The University Registrar office of the University of Aquinas of Legazpi is the repository of school records of students. The Registrar's basic responsibility ensuring and safeguarding the accuracy, integrity, confidentiality, and security of the information and academic records of the students.

The registrar's office serves as the restoring data of every academic document. Where all of the academic documents of every come-and-go student, was kept by the registrar. All academic documents are available at the registrar's office.

Request Transcript

The transcript of record is the student's complete and permanent academic record. No other person or institution could claim the transcript of records since it contains

confidential student information. If you wish to apply for a transcript, you need to follow these steps:

- Know your student number and fill out application form.
- Seek clearance and pay the necessary fees.
- *Re-issuance of TOR or Diploma requires only clearance or approval of Finance Dean's division and office.*
- Submit the most current 2 x 2 pictures and (1) documentary stamp.
- File accomplished application form for processing.
- Ask for the "Claim Stub." The claim stub indicates when the request should be confirmed, and when claiming for the request, it should be presented.

The transcript processing duration takes one month. To provide it, after the third week of your application, you can follow up on your request.

<http://www.aq.edu.ph/index.php?taskId=home>

b. Conceptual Framework

The proponents gather Information through interviews. The development of the system usually takes an effort to study to have a good output. So it should be better in understanding improved the process of requesting documents in the registrar of Eastern Visayas State University-Ormoc City Campus. The documents are confidential that's why the proponents' carefully gathered data each process is carefully taken. Every collected data is important to the research topic.

After the interview and survey, the proponents analyze the information have gathered. And planning that how the proposed system will work through to research and interviews. So, the researcher decided to think first the flow how it goes and analyze what would happen next.

c. Documentation of Current System

In the current system the student or alumni will personally go to the Registrar's office to request an academic documents. The student or alumni will first ask the registrar what are those requirements to be needed in requesting Academic Documents. If, there is a problem of the student or the alumni profile, the student or the alumni will fulfill the requirements or the other references in requesting Academic Documents before the student or alumni can claim their request Academic Documents.

After those requests scheduled or have the amount to pay the student was notified and will pay to the cashier. Then the alumni or student can claim their request after paying the cashier. If the alumni or student cannot get their academic documents to request the date of schedule. They still can have it in claiming the documents, the authorized person must have a valid ID.

c .1 Description of the Current System

The registrar staff will give the permit to pay that the amount of their payment and after that they have to go to the cashier to pay the documents, they want to request together with the permit to pay. The cashier will accept the permit to pay and they manually record it to the student information and they will make a receipt of what the student paid.

The current system of the cashier at Eastern Visayas State University is delaying in processing the papers or scheduling the request documents. As the registrar experienced when it comes to the process of the record must be cleared so they can request the academic request.

c.2 Personnel/Equipment Used by the Current System

The current system also has the following personnel and equipment to be used in processing the request document.

Personnel(s)

Head of the Registrar's office is the first to be approached by the student or the alumni in requesting the Academic document(s). Also, it will give the amount to be paid to the cashier regarding the request for Academic Document(s).

Cashier will accept the payment of the document request of the student or the alumni.

Equipment

Computer is used for the information or the account reference that is able to take information (input). And process it to make new information (output)

Receipt the output of the inputted information in the computer and transfer the information to paper, usually to standard size sheets of paper. The payment includes the date of payment, receipt number, amount of pay, and the name of the payer.

Printer – is a machine that can print the receipt payment. Printer is used in printing the Academic.

d. Data Gathering Procedures

Interview, the proponents gather the data needed for the proposed system by personally interview the registrar, cashier in the Eastern Visayas State University where proponents are planning to make the process of requesting Academic Documents be convenience. Proponents interviewed the registrar first if releasing Academic Documents are really hassled in individual work of the staff in the registrar's office. And if releasing the Academic Documents can affect the individual task of the staff in the registrar's office. Also, the researcher collects some ideas on how to improve the process of requesting the Academic Records.

Observation the proponents used this method of observation for to understand that how the study will work. The observation was done during the interviews that we conducted at Eastern Visayas State University- Ormoc City Campus (EVSU-OCC). The proponents observe the work of the staff that how they process.

Researcher, research a study on how to improve the process of requesting the Academic Document(s). By this proposed system the student or the alumni can request Academic Documents without visiting the said Campus.

Chapter III

REQUIREMENTS ANALYSIS SPECIFICATION

This chapter explains how the researcher(s) obtained all the data that be needed in making the proposed system “Online Academic Document Request System” and explains the result of each activity made. It will present the problem(s) identified, how the problem(s) were solved and how the objectives of the study were achieved. Also, it will discuss the data flow diagram, flowchart of the proposed system. It will also discuss the requirement(s) and resource that be needed in the proposed system.

a. Answers and gives explanation to the problem presented in the Statement of the problem.

To develop the Online Academic Document Request System to help minimize the problem of requesting Academic Document(s). The proponents have gathered information to have a better reference. The proponents collecting ideas as much as possible to have a good outcome. As the researcher, it conducts research for further reference and to expand the ideas of the researcher.

To solve the problem, the proponents must conduct a strong survey in order to have a better reference. Conduct an interview to have a better idea to improve the proposed system. Researched is a must in every project that will be made. Not to have a good source, but the researcher must research to expand the knowledge in everything the researcher does.

In every problem, the proponents must have a solid reference to ease the problem. The proponents must think of a way to have a better output. Online Academic Document Request System is one way to ease the problems that are turning in decades. Someday Online Academic Document Request System will be noticed because as of now the student in Eastern Visayas State University is getting more than expected.

b. Answers the Explanation to the Objective of the study.

Develop and implement the Online Academic Document Request System to solve the problem. By this, the transaction of requesting documents will be easy to claim the academic document request. And also it will give a notification to the cashier of the list of the payee. As the students or alumni also, will get notified in the second time they log in for their request.

In this system, the objective is to improve the process of requesting Academic Documents of students or alumni to easily release the academic records, because that is the goal of the proponents.

c. Presents the results and explains how the data was gathered and analyzed.

This data was gathered by the users of different method which is an interview, survey, observation, and research. And by this data, the proponents can analyze and solve the said problem. The proponents gather the data that be needed in the proposed system by personally interview the cashier office in Eastern Visayas State University and the registrar where the proponents are planning to make the process of request(s) be convenience. By this technique, the proponents observed and have an idea to be added to the study, and analyzed the problem by the use of data that are gathered.

As the proponents gathered the data most of the respondents encountered the said problem in the current system.

d. Over – all analysis of the proposed system

The proponents develop a system to improve the current system, that can easily release the request(s) and solve the problem in the current system. The database where all the data are restored will generate information regarding the payment and list of the request. This information will let the cashier know the status of their system. And the student will be able to know their amount of pay without going to the registrar's section.

The student or alumni should log in first using their student ID number in order to request in this proposed system. And in order to verify if that particular user is a certified student of Eastern Visayas State University – Ormoc City Campus. This data will automatically restore in the database

When the student or alumni is already login it will show the types of Academic Document that can be requested. And after that, the student or alumni can proceed using the proposed system. Also, the student or alumni can edit or change their information. Once the student or alumni is successfully registered it will show the status of her or his assessment and the mode of payment. In that data, the user can monitor his or her assessment.

e. System Design Specification

The proponents develop a system that will improve the current system to manage the operation and processes of requesting Academic Document(s). There is the interface of the Online Academic Document Request System. The system has a username to log in to access the system. The system helps to reduce the number of students and alumni who will personally request the Academic Document(s) in the registrar(s) office. Interface and data required of the system to satisfy specified requirements.

In system design the following techniques were used process, database design. Using Online Academic Document Request System for requesting Academic Document Request system will provide the students or alumni with the convenience of requesting Academic Documents at any time.

f. Hardware Requirement

This chapter specifies the different hardware that is needed for the proposed system. The hardware needed does not require any brand. As much as it matches the minimum specification required. The specs are important for the smooth operation of the system.

A **COMPUTER** is the main hardware component of the system. A **Laptop** and desktop computer will work. It also needs an internet connection for payment. This hardware will allow multiple PCs to communicate. This hardware needs an internet connection. Confidently promote **ACTIVE Network's** secure operating environment for data and payments.

Printer- It is much needed in the process because it will be the one to print out the receipt. They print the all-over amount of the student fees that been paid.

g. Software Requirement

The software ensures the hassle free and paperless fee management almost saving time of manual work. It is remarkably user friendly and easy to pay. There are different browsers out there and the user can use anything. The recommended browsers are Google Chrome, Mozilla Firefox, and Internet Explorer.

This software MySQL will be used for storing information on database. The system will use this store its data inputs. XAMMP software is recommended. The other software are HTML, PHP, and Bootstraps.

The software includes the programs that are dedicated to managing the computer itself, such as the operating system. There are different Operating System available. It is recommended to use Windows 10 because it is the latest version of OS during the development of the system.

h. Human Resource Complement

The proposed system has **Admin**. The admin will be managing the flow of the system. In the Log-in of students, they must use the new student ID number. And after log-in, It will show the list of request documents and the alumni or students.

In the **Cashier**, there must be an active staff that will update the information of students. Then it will automatically record and notify the registrar. By the use of Online Academic Document Request System easy for them and cannot waste of time.

The use of this system is to help the office of the registrar of Eastern Visayas State University (EVSU-OCC). The user should know how to use a computer. **Online user** which is student or Alumni. They can request Academic Documents Request and view their schedule by using the student ID number to log in to the online website.

Chapter IV

SUMMARY, CONCLUSION AND RECOMMEDATION

In this chapter, the statement of the problem and objectives of the proposed system will be presented briefly. The effectiveness, efficiency, and economic advantages of the proposed system will also be discussed. Also, this portion discusses the necessary measures or steps to be undertaken to make the system fully operational.

a. Summary.

The main objective of the study is to develop an Online Academic Document Request System with SMS notifications for alumni or students at the university. The system is online, it can easily request academic documents. The features that could develop the current system are SMS Notification that can help the alumni or student notifies the approval and releasing of documents. It can also generate the number of listed request documents. Report that can determine the overall records of data monthly. By using the proposed system, it will be easier to request Academic documents.

The system can notify the Alumni or students of the approval from the registrar and the total amount of listed requests. And the release of the documents the registrar will also notify alumni or students for ready to release. The system automatically generates the payments of alumni or students. The system has a report after all the process that the information of alumni or students will not be deleted.

b. Conclusion and Justification

This portion discusses the concluding results and shall include the effectiveness, efficiency, and economic advantages of the proposed system program.

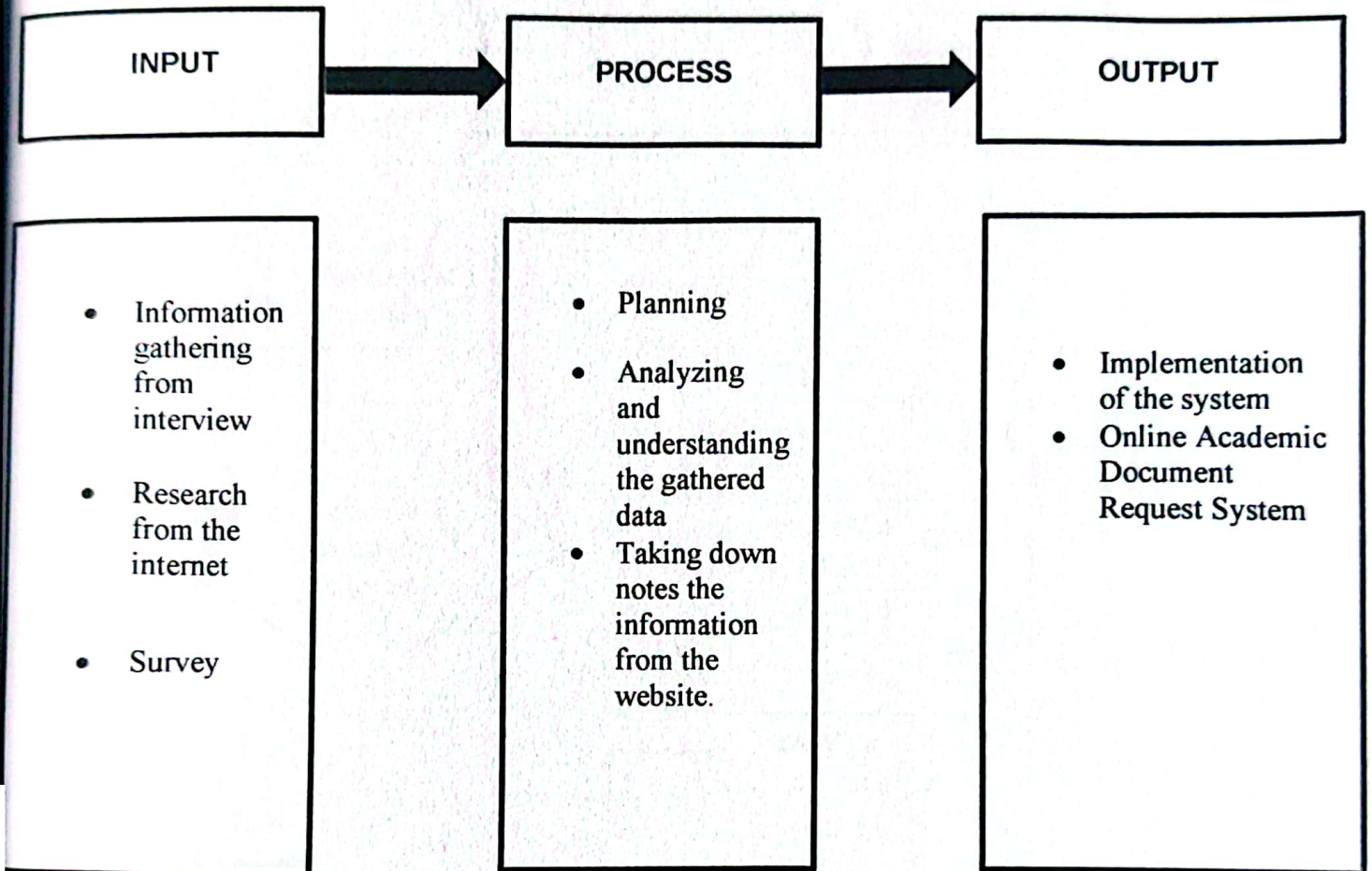
The result of the testing and survey of the system was helpful for the researchers and also for the alumni and students. All the respondents agree on the efficiency that the proposed system can generate timely reports, the usability of the proposed system. The respondents strongly agree on the reliability of the proposed system which only authorized personnel can access the system. By using the system, it is an advantage to the alumni and students because they can access through online and to the school for less hassle, less paper works and faster transactions than manual, and even the researchers can have an advantage when the system is implemented. The system will help the alumni, students, registrar, and cashier to learn more about the online requests by using the Online Academic Request System. Alumni and students will be updated by the notification and can view their documents through the system online. Those changes and improvements by the proposed system are effective based on the surveys that the proponents conducted and gathering data to the alumni themselves and to the school.

c. Recommendation

Online Academic Document Request System with SMS and Gmail Notification for alumni or students is recommended by the researchers to be implemented for it will solve the problems of the current system and less of queuing. The alumni or student can view all listed and the total amount of requests will be displayed. Report that can determine the overall records of data monthly. Viewing the alumni documents request and the total amount of released. The receipt will be print by the cashier and also the documents after paid will proceed to report so the information never delete.

Appendix A

Input -Process-Output

*Figure 1.0*

Representation of Input Process Output Research Model.

Appendix B

FLOWCHART OF THE CURRENT SYSTEM

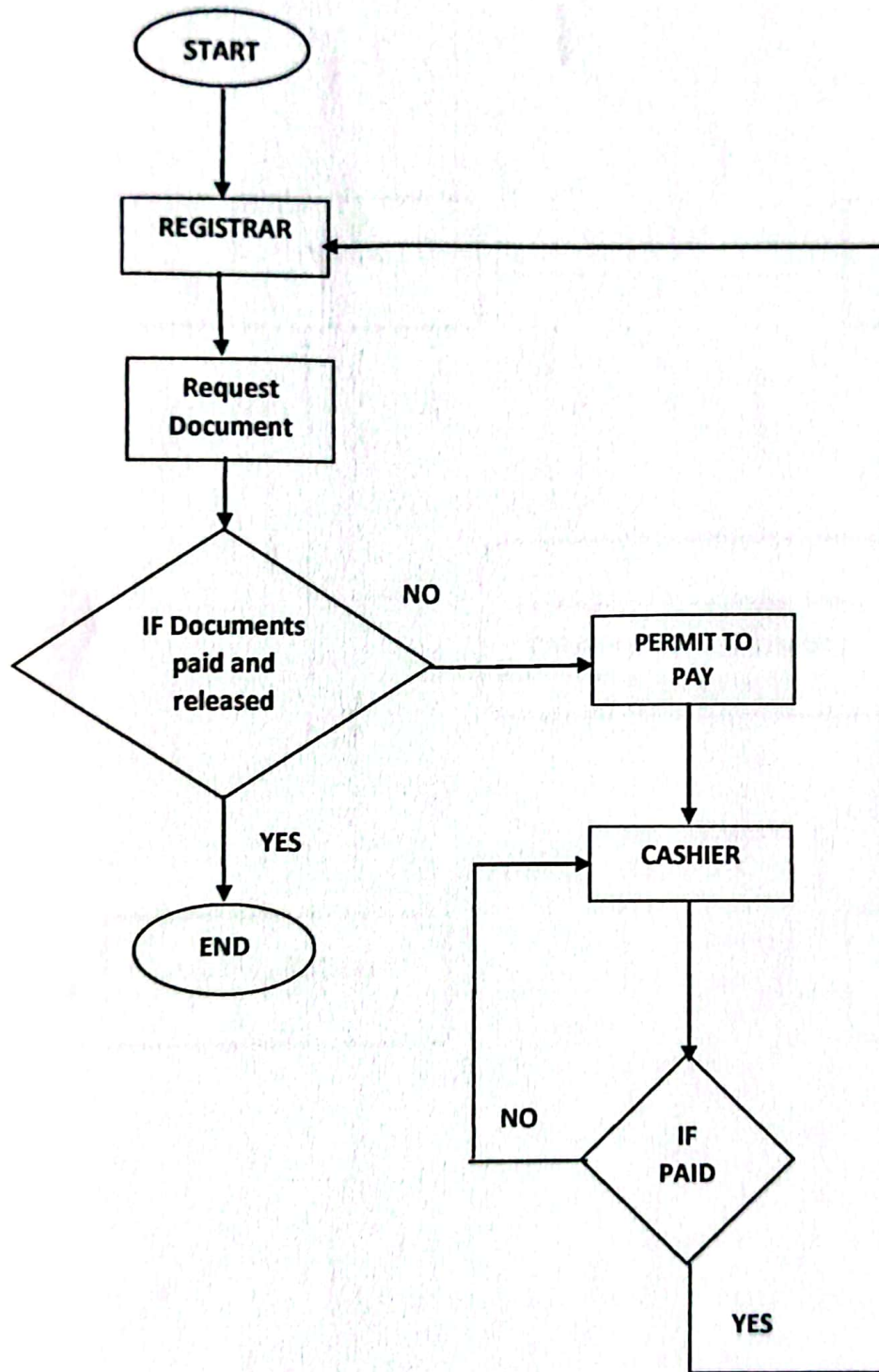


Figure 1.1

Representation of Current System Flow Chart

DATA FLOW DIAGRAM

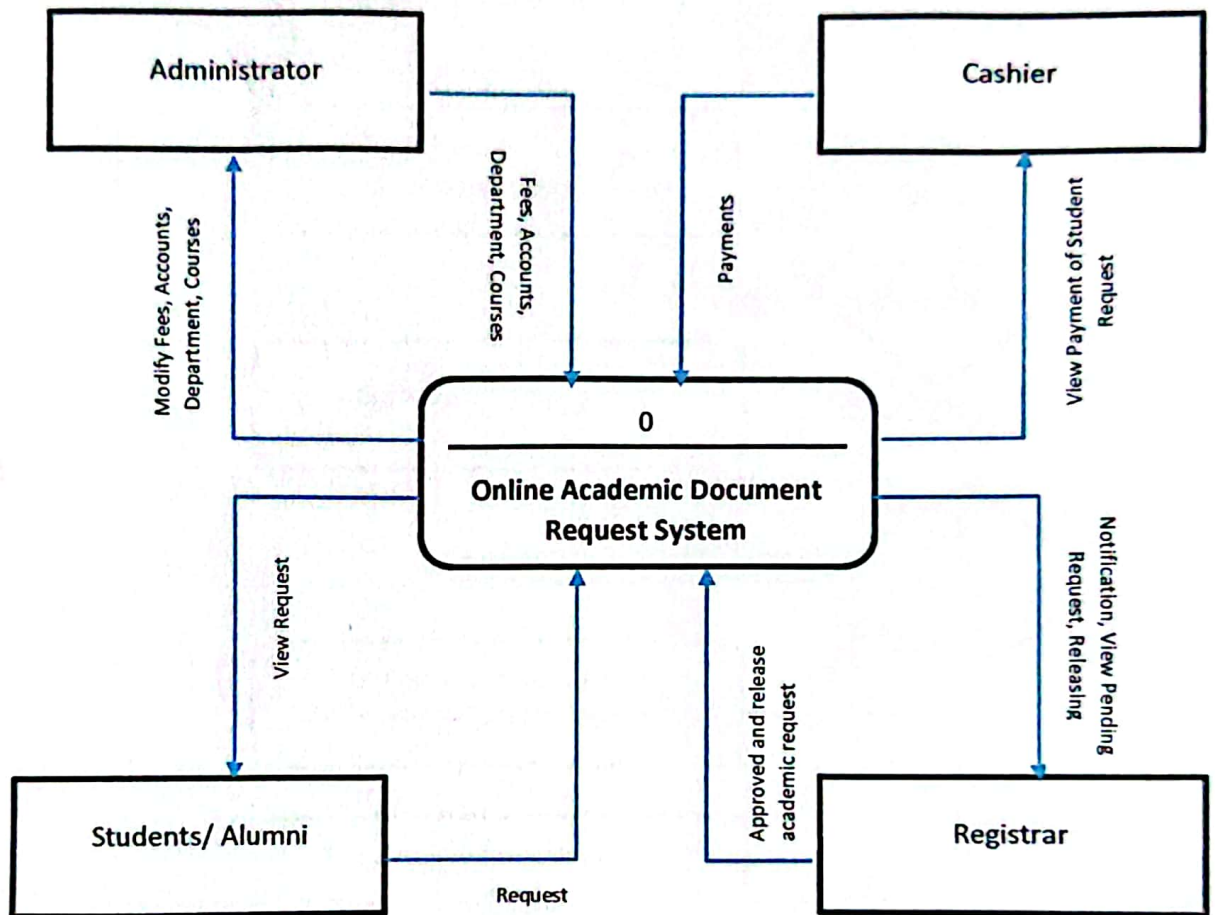


Figure 1.2

Representation of the Data Flow Diagram of the proposed system.

Appendix D

(Flowchart of the Proposed System)

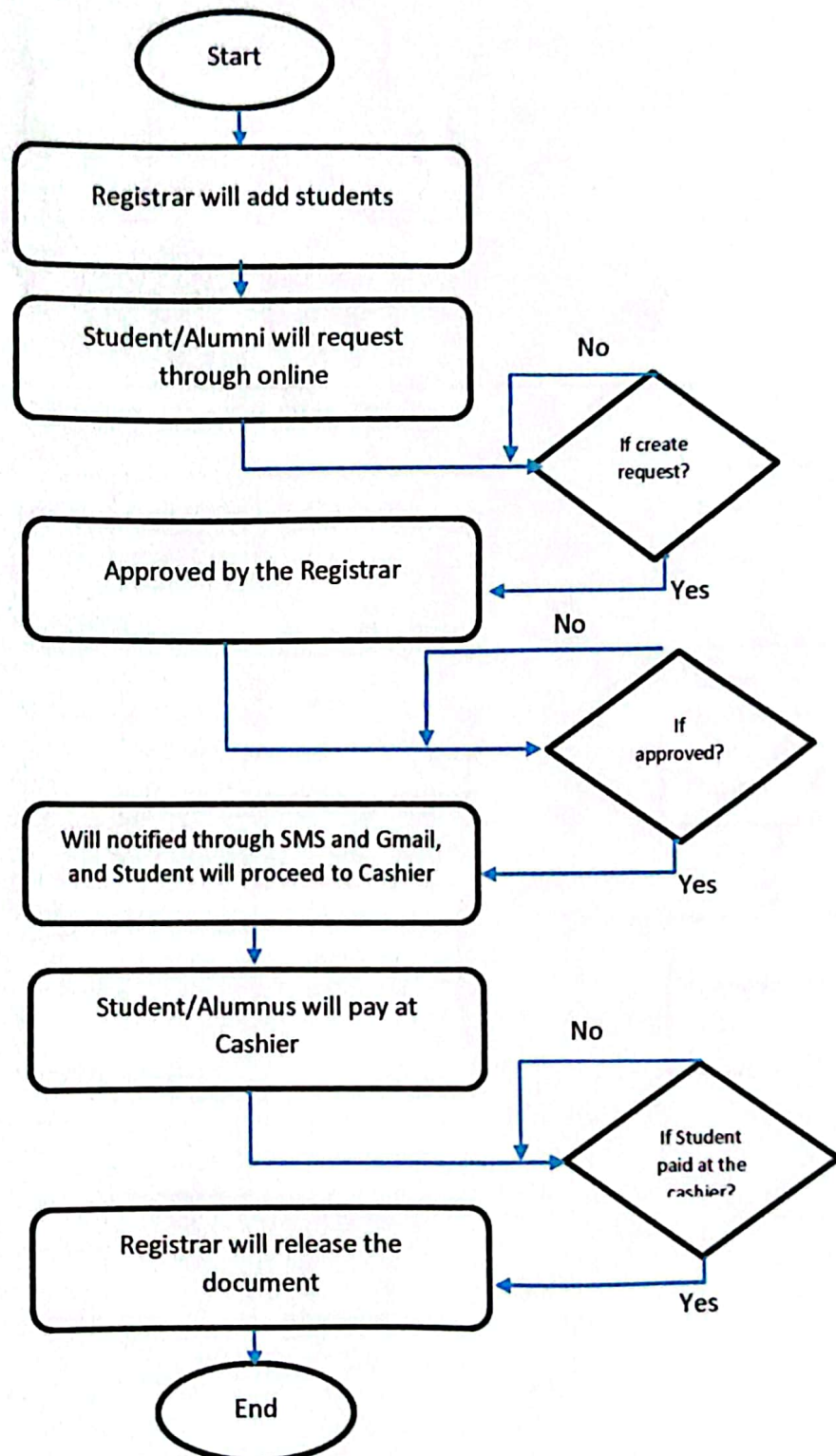


Figure 1.3 Representation of Flowchart of the Proposed System.

APPENDIX E

Hierarchical Input Process Output

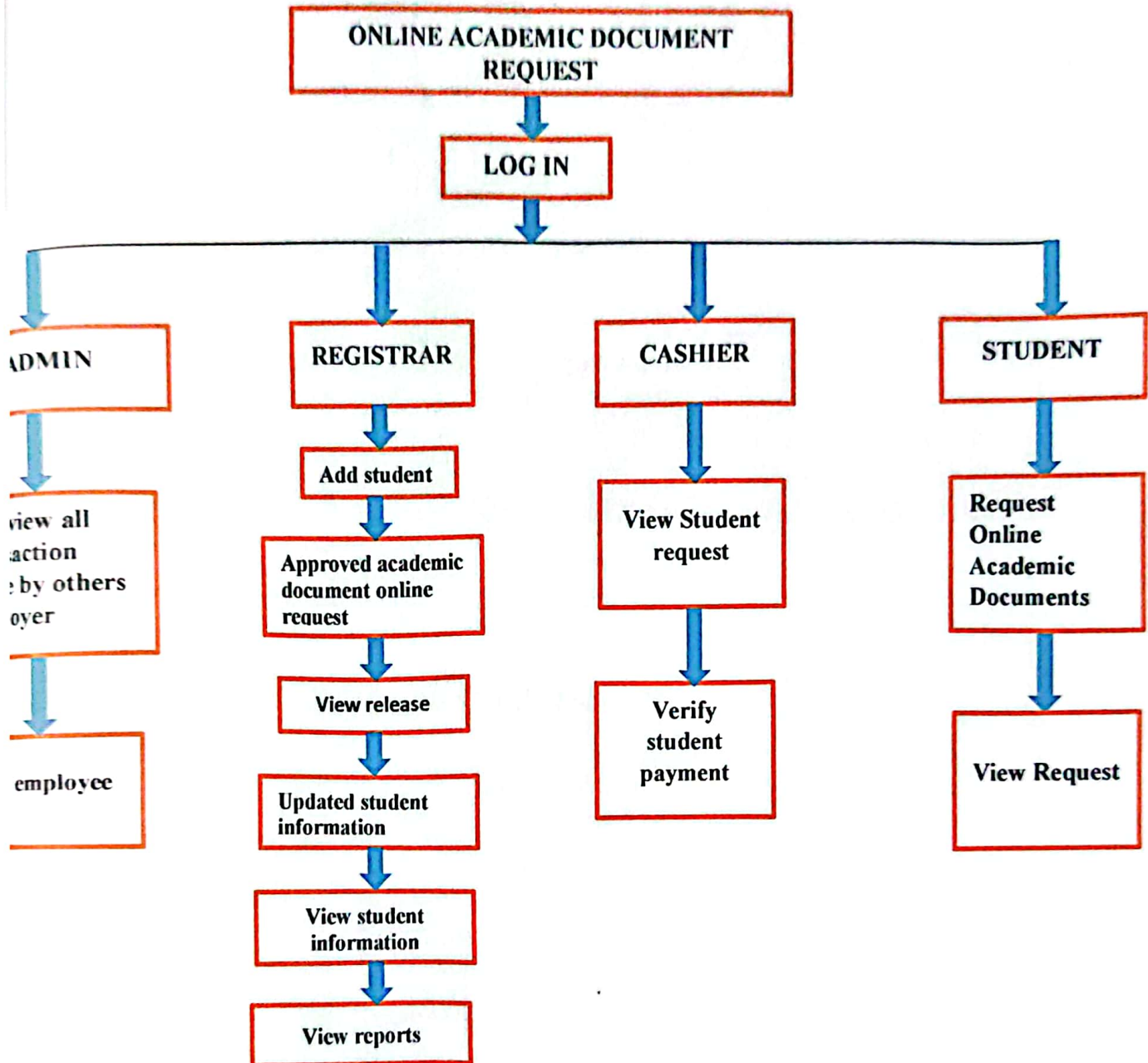
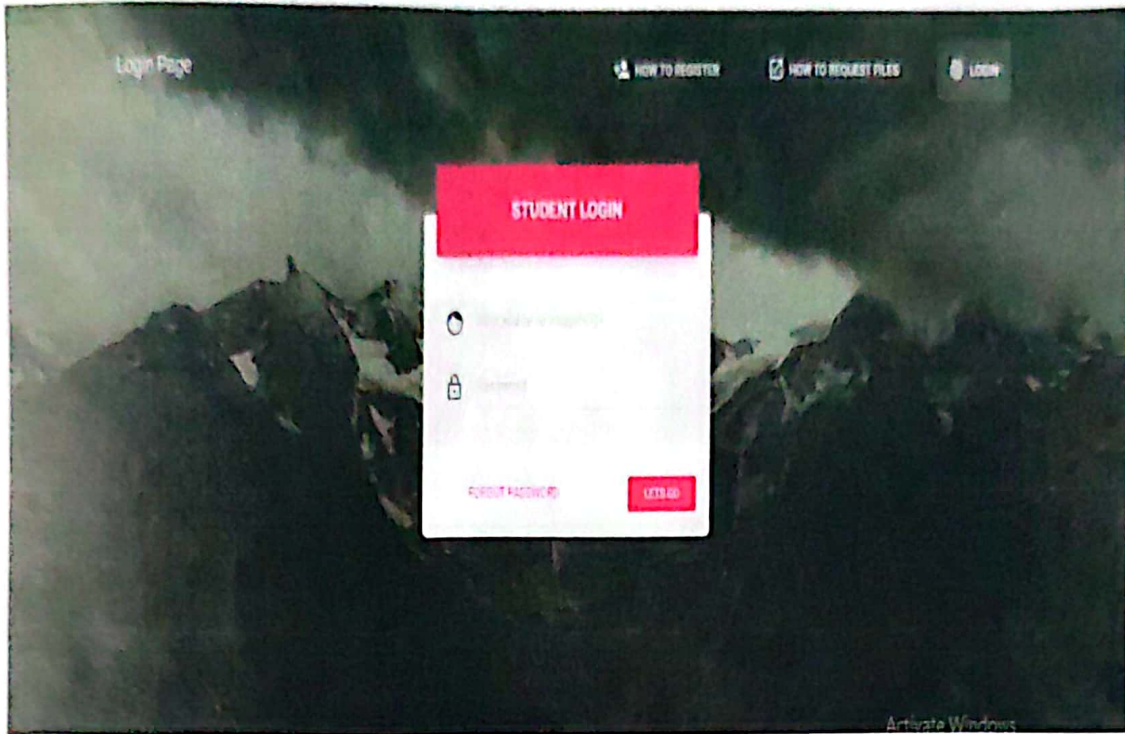


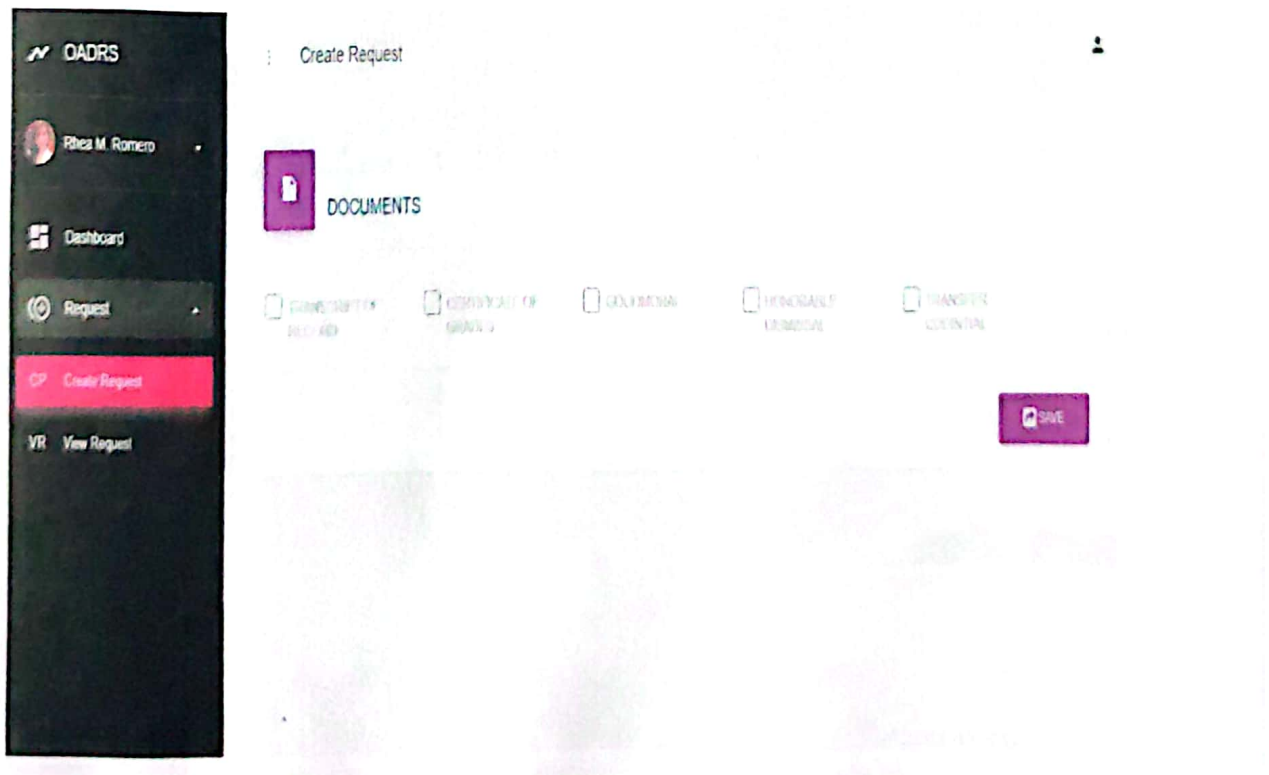
Figure 1.4

Representation of HIPO (Hierarchical Input Output Process) of the proposed system.

LOG IN FOR STUDENT



CREATE REQUEST STUDENT DOCUMENTS



LOG IN FOR CASHIER AND REGISTRAR



CASHIER INTERFACE

Date	Request	Remarks
2021/02/27	HONORABLE DISMISSAL	Paid
2021/02/27	CERTIFICATE OF GRADES	Paid

REGISTRAR INTERFACE

Student ID	Full Name	E-mail	Contact No	Department	Amount Pay	Action
------------	-----------	--------	------------	------------	------------	--------

SOURCE CODE

index.php

```

<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <link rel="apple-touch-icon" sizes="76x76"
href="dashboard/assets/img/apple-icon.png">
  <link rel="icon" type="image/png"
href="dashboard/assets/img/favicon.png">
  <meta http-equiv="X-UA-Compatible" content="IE=edge,chrome=1" />
  <title>
    EVSU-OCC
  </title>
  <meta content='width=device-width, initial-scale=1.0, maximum-
scale=1.0, user-scalable=0, shrink-to-fit=no' name='viewport' />
  <!-- Extra details for Live View on GitHub Pages -->
  <!-- Canonical SEO -->
  <link rel="canonical" href="../../../product/material-dashboard-
pro.htm" />
  <!-- Fonts and icons -->
  <link rel="stylesheet" type="text/css"
href="material/iconfont/material-icons.css"/>
  <!-- CSS Files -->
  <link href="assets/css/material-dashboard.min.css"
rel="stylesheet" />
  <!-- CSS Just for demo purpose, don't include it in your project
-->
  <link href="dashboard/assets/demo/demo.css" rel="stylesheet" />
</head>
<body class="off-canvas-sidebar">
  <!-- Navbar -->
  <nav class="navbar navbar-expand-lg navbar-transparent navbar-
absolute fixed-top text-white">
    <div class="container">
      <div class="navbar-wrapper">
        <a class="navbar-brand" href="#">Register Page</a>
      </div>
      <button class="navbar-toggler" type="button" data-
toggle="collapse" aria-controls="navigation-index" aria-
expanded="false" aria-label="Toggle navigation">
        <span class="sr-only">Toggle navigation</span>
        <span class="navbar-toggler-icon icon-bar"></span>
        <span class="navbar-toggler-icon icon-bar"></span>
        <span class="navbar-toggler-icon icon-bar"></span>
      </button>
      <div class="collapse navbar-collapse justify-content-
end">
        <ul class="navbar-nav">
          <li class="nav-item active">
            <a href="index.php" class="nav-link">

```

```

                <i class="material-
icons">person_add</i> How To Register
                </a>
            </li>
            <li class="nav-item">
                <a href="reqFile.html" class="nav-link">
                    <i class="material-
icons">open_in_new</i> How To Request Files
                </a>
            </li>
            <li class="nav-item ">
                <a href="online/index.php" class="nav-
link">
                    <i class="material-
icons">fingerprint</i> Login
                </a>
            </li>
        </ul>
    </div>
</div>
</nav>
<!-- End Navbar -->
<div class="wrapper wrapper-full-page">
    <div class="page-header register-page header-filter" filter-
color="black" style="background-image:
url('dashboard/assets/img/register.jpg')">
        <div class="container">
            <div class="row">
                <div class="card ">
                    <div class="card-header ">
                        <h4 class="card-title">Student -
                        <small class="description"> Flow</small>
                    </h4>
                    </div>
                    <div class="card-body ">
                        <ul class="nav nav-pills nav-pills-info"
role="tablist">
                            <li class="nav-item">
                                <a class="nav-link active show" data-
toggle="tab" href="#link1" role="tablist">
                                    <b>Register</b>
                                </a>
                            </li>
                            <li class="nav-item">
                                <a class="nav-link" data-toggle="tab"
href="#link2" role="tablist">
                                    <b>Notification</b>
                                </a>
                            </li>
                            <li class="nav-item">
                                <a class="nav-link" data-toggle="tab"
href="#link3" role="tablist">
                                    <b>Start Reaching the Registrar through
online</b>

```



```

        </a>
    </li>
</ul>
<hr>
<div class="tab-content tab-space">
    <div class=" tab-pane active show" id="link1">
        <div class="row">
            <div class="col-md-8">
                <p>You can go to Registrar give you
I.D and any information needed like active e-mail and cellphone
contact number.</p>
                <p>Or you can <a
href="register.php" class="btn bnt-sm btn-facebook">Register Now
</a></p>
                <br>
            </div>
            <div class="col-md-4">
                
                <hr>
                <small class="description">Eastern
Visayas State University - Ormoc Campus (EVSU-OCC)</small>
            </div>
        </div>
    </div>
    <div class="tab-pane" id="link2">
        <div class="row">
            <div class="col-md-8">
                Wait for the notification through
e-mail or SMS and follow the instruction given by the notification.
                <br>
            </div>
            <div class="col-md-4">
                
                <hr>
                <small class="description">Eastern
Visayas State University - Ormoc Campus (EVSU-OCC)</small>
            </div>
        </div>
    </div>
    <div class="tab-pane" id="link3">
        <div class="row">
            <div class="col-md-8">
                You can now reach the ECSU-OCC
Registrar through online. You can now request for you TOR and ect.
                <br>
            </div>
            <div class="col-md-4">
                
                <hr>
                <small class="description">Eastern
Visayas State University - Ormoc Campus (EVSU-OCC)</small>
            </div>
        </div>
    </div>

```

```

                                </div>
                            </div>
                        </div>
                    </div>
                </div>
            </div>
        </div>
    <div class="container">
        </div>
    </div>
    <div class="footer">
    </div>
</div>
</div>
</div>
</div>
</div>
<!-- Core JS Files -->
<script src="dashboard/assets/js/core/jquery.min.js"></script>
<script src="dashboard/assets/js/core/popper.min.js"></script>
<script src="dashboard/assets/js/core/bootstrap-material-
design.min.js"></script>
<script src="dashboard/assets/js/plugins/perfect-
scrollbar.jquery.min.js"></script>
<!-- Google Maps Plugin -->
<script
src="https://maps.googleapis.com/maps/api/js?key=AIzaSyB2Yno10-
YTnLjJn_Vtk0V8cdcY5lC4plU"></script>
<!-- Place this tag in your head or just before your close body
tag. -->
<script async defer
src="https://buttons.github.io/buttons.js"></script>
<!-- Chartist JS -->
<script
src="dashboard/assets/js/plugins/chartist.min.js"></script>
<!-- Notifications Plugin -->
<script src="dashboard/assets/js/plugins/bootstrap-
notify.js"></script>
<!-- Control Center for Material Dashboard: parallax effects,
scripts for the example pages etc -->
<script src="dashboard/assets/js/material-dashboard.min.js"
type="text/javascript"></script>
<!-- Material Dashboard DEMO methods, don't include it in your
project! -->
<script src="dashboard/assets/demo/demo.js"></script>
<script>
$(document).ready(function() {
    $.ready(function() {
        $sidebar = $('.sidebar');
        $sidebar_img_container = $sidebar.find('.sidebar-
background');
        $full_page = $('.full-page');
        $sidebar_responsive = $('body > .navbar-collapse');
        window_width = $(window).width();
        fixed_plugin_open = $('.sidebar .sidebar-wrapper .nav
li.active a p').html();

```



```

        if (window_width > 767 && fixed_plugin_open == 'Dashboard')
    {
        if ($('#fixed-plugin .dropdown').hasClass('show-
dropdown')) {
            $('#fixed-plugin .dropdown').addClass('open');
        }
    }

    $('#fixed-plugin a').click(function(event) {
        // Alex if we click on switch, stop propagation of the
event, so the dropdown will not be hide, otherwise we set the
section active
        if ($(this).hasClass('switch-trigger')) {
            if (event.stopPropagation) {
                event.stopPropagation();
            } else if (window.event) {
                window.event.cancelBubble = true;
            }
        }
    });
    $('#fixed-plugin .active-color span').click(function() {
        $full_page_background = $('#full-page-background');
        $(this).siblings().removeClass('active');
        $(this).addClass('active');
        var new_color = $(this).data('color');
        if ($sidebar.length != 0) {
            $sidebar.attr('data-color', new_color);
        }
        if ($full_page.length != 0) {
            $full_page.attr('filter-color', new_color);
        }
        if ($sidebar_responsive.length != 0) {
            $sidebar_responsive.attr('data-color', new_color);
        }
    });

    $('#fixed-plugin .background-color
.badge').click(function() {
        $(this).siblings().removeClass('active');
        $(this).addClass('active');
        var new_color = $(this).data('background-color');
        if ($sidebar.length != 0) {
            $sidebar.attr('data-background-color', new_color);
        }
    });
    $('#fixed-plugin .img-holder').click(function() {
        $full_page_background = $('#full-page-background');
        $(this).parent('li').siblings().removeClass('active');
        $(this).parent('li').addClass('active');
        var new_image = $(this).find("img").attr('src');
        if ($sidebar_img_container.length != 0 && $('#switch-
sidebar-image input:checked').length != 0) {
            $sidebar_img_container.fadeOut('fast', function() {

```



```

        $sidebar_img_container.css('background-image',
'url("' + new_image + '"');
        $sidebar_img_container.fadeIn('fast');
    });
}
    if ($full_page_background.length != 0 && $('.switch-
sidebar-image input:checked').length != 0) {
        var new_image_full_page = $('.fixed-plugin li.active
.img-holder').find('img').data('src');
        $full_page_background.fadeOut('fast', function() {
            $full_page_background.css('background-image', 'url("'
+ new_image_full_page + '"');
            $full_page_background.fadeIn('fast');
        });
    }
    if ($('.switch-sidebar-image input:checked').length == 0)
{
        var new_image = $('.fixed-plugin li.active .img-
holder').find("img").attr('src');
        var new_image_full_page = $('.fixed-plugin li.active
.img-holder').find('img').data('src');

        $sidebar_img_container.css('background-image', 'url("'
+ new_image + '"');
        $full_page_background.css('background-image', 'url("' +
new_image_full_page + '"');
    }
    if ($sidebar_responsive.length != 0) {
        $sidebar_responsive.css('background-image', 'url("' +
new_image + '"');
    }
});

$('.switch-sidebar-image input').change(function() {
    $full_page_background = $('.full-page-background');
    $input = $(this);
    if ($input.is(':checked')) {
        if ($sidebar_img_container.length != 0) {
            $sidebar_img_container.fadeIn('fast');
            $sidebar.attr('data-image', '#');
        }
        if ($full_page_background.length != 0) {
            $full_page_background.fadeIn('fast');
            $full_page.attr('data-image', '#');
        }
        background_image = true;
    } else {
        if ($sidebar_img_container.length != 0) {
            $sidebar.removeAttr('data-image');
            $sidebar_img_container.fadeOut('fast');
        }
        if ($full_page_background.length != 0) {
            $full_page.removeAttr('data-image', '#');
            $full_page_background.fadeOut('fast');
        }
    }
});

```

```

    }
    background_image = false;
  }
});
$('.switch-sidebar-mini input').change(function() {
  $body = $('body');
  $input = $(this);
  if (md.misc.sidebar_mini_active == true) {
    $('body').removeClass('sidebar-mini');
    md.misc.sidebar_mini_active = false;
    $('.sidebar .sidebar-wrapper, .main-
panel').perfectScrollbar();
  } else {
    $('.sidebar .sidebar-wrapper, .main-
panel').perfectScrollbar('destroy');
    setTimeout(function() {
      $('body').addClass('sidebar-mini');
      md.misc.sidebar_mini_active = true;
    }, 300);
  }

  // we simulate the window Resize so the charts will get
updated in realtime.
  var simulateWindowResize = setInterval(function() {
    window.dispatchEvent(new Event('resize'));
  }, 180);
  // we stop the simulation of Window Resize after the
animations are completed
  setTimeout(function() {
    clearInterval(simulateWindowResize);
  }, 1000);
});
});
});
</script>
<!-- Sharrre libray -->
<script src="dashboard/assets/demo/jquery.sharrre.js"></script>
<script>
$(document).ready(function() {
  $('#facebook').sharrre({
    share: {
      facebook: true
    },
    enableHover: false,
    enableTracking: false,
    enableCounter: false,
    click: function(api, options) {
      api.simulateClick();
      api.openPopup('facebook');
    },
    template: '<i class="fab fa-facebook-f"></i> Facebook',
    url: 'https://demos.creative-tim.com/material-dashboard-
pro/examples/dashboard.html'
  });
});

```



```

$('#google').sharrre({
  share: {
    googlePlus: true
  },
  enableCounter: false,
  enableHover: false,
  enableTracking: true,
  click: function(api, options) {
    api.simulateClick();
    api.openPopup('googlePlus');
  },
  template: '<i class="fab fa-google-plus"></i> Google',
  url: 'https://demos.creative-tim.com/material-dashboard-
pro/examples/dashboard.html'
});
$('#twitter').sharrre({
  share: {
    twitter: true
  },
  enableHover: false,
  enableTracking: false,
  enableCounter: false,
  buttons: {
    twitter: {
      via: 'CreativeTim'
    }
  },
  click: function(api, options) {
    api.simulateClick();
    api.openPopup('twitter');
  },
  template: '<i class="fab fa-twitter"></i> Twitter',
  url: 'https://demos.creative-tim.com/material-dashboard-
pro/examples/dashboard.html'
});
// Facebook Pixel Code Don't Delete
! function(f, b, e, v, n, t, s) {
  if (f.fbq) return;
  n = f.fbq = function() {
    n.callMethod ?
      n.callMethod.apply(n, arguments) :
n.queue.push(arguments)
  };
  if (!f._fbq) f._fbq = n;
  n.push = n;
  n.loaded = !0;
  n.version = '2.0';
  n.queue = [];
  t = b.createElement(e);
  t.async = !0;
  t.src = v;
  s = b.getElementsByTagName(e)[0];
  s.parentNode.insertBefore(t, s)
}(window,

```



```

        document, 'script',
        '//connect.facebook.net/en_US/fbevents.js');
    try {
        fbq('init', '111649226022273');
        fbq('track', "PageView");
    } catch (err) {
        console.log('Facebook Track Error:', err);
    }
    });
</script>
<script>
    $(document).ready(function() {
        md.checkFullPageBackgroundImage();
    });
</script>
</body>
</html>

```

Itextmo.php

```

<?php
require_once('evsuep/db_config/connection.php');

// - send SMS
$no = '09461324094';
$msg = "Text for activation itextmo";

//this is my free api code to send message .
$queryApi = mysqli_query($conn, "SELECT * FROM itextmo WHERE id =
1");
while ($rowApi = mysqli_fetch_assoc($queryApi)) {
    $dApi = $rowApi['api'];
    $passwd = $rowApi['password'];
}
$api = $dApi;
$text = $msg;
$message='';
function itexmo($number, $message, $api, $passwd) {
    $url = 'https://www.itexmo.com/php_api/api.php';
    $itexmo = array('1' => $number, '2' => $message, '3' => $api,
'passwd' => $passwd);
    $param = array(
        'http' => array(
            'header' => "Content-type: application/x-www-form-
urlencoded\r\n",
            'method' => 'POST',
            'content' => http_build_query($itexmo),
        ),
    );
    $context = stream_context_create($param);
    return file_get_contents($url, false, $context);
}
$result = itexmo($no, $text, $api, $passwd);

```



```

if ($result == "") {
    $output['text'] = "iTexMo: No response from server!!!
    Please check the METHOD used (CURL or CURL-LESS). If you are
using CURL
    then try CURL-LESS and vice versa.
    Please CONTACT US for help. ";
} elseif ($result == 0) {
    $flag['text'] = 1;
    $output['text'] = "Text Sent";
} else {
    $output['text'] = "Error Num " . $result . " was encountered!";
}
?>

```

Register.php

```

<?php
require_once('evsuep/db_config/connection.php');
?>
<!DOCTYPE html>
<html lang="en">
<head>
    <meta charset="utf-8" />
    <link rel="apple-touch-icon" sizes="76x76"
href="dashboard/assets/img/apple-icon.png">
    <link rel="icon" type="image/png"
href="dashboard/assets/img/favicon.png">
    <meta http-equiv="X-UA-Compatible" content="IE=edge,chrome=1" />
    <title>
        EVSU-OCC
    </title>
    <meta content='width=device-width, initial-scale=1.0, maximum-
scale=1.0, user-scalable=0, shrink-to-fit=no' name='viewport' />
    <!-- Extra details for Live View on GitHub Pages -->
    <!-- Canonical SEO -->
    <link rel="canonical" href="../../../product/material-dashboard-
pro.htm" />
    <!-- Fonts and icons -->
    <link rel="stylesheet" type="text/css"
href="material/iconfont/material-icons.css" />
    <link rel="stylesheet"
href="https://maxcdn.bootstrapcdn.com/font-awesome/latest/css/font-
awesome.min.css">
    <!-- CSS Files -->

    <!-- CSS Files -->
    <link href="assets/css/material-dashboard.min.css"
rel="stylesheet" />
    <!-- CSS Just for demo purpose, don't include it in your project
-->
    <link href="dashboard/assets/demo/demo.css" rel="stylesheet" />
    <style media="screen">

```



```
.hidden{
    display: none;
}
select {
/* styling */
background-color: white;
border: thin solid blue;
border-radius: 4px;
display: inline-block;
font: inherit;
line-height: 1.5em;
padding: 0.5em 3.5em 0.5em 1em;
/* reset */
margin: 0;
-webkit-box-sizing: border-box;
-moz-box-sizing: border-box;
box-sizing: border-box;
-webkit-appearance: none;
-moz-appearance: none;
}
/* arrows */

select.classic {
    background-image: linear-gradient(45deg, transparent 50%, blue
50%),
        linear-gradient(135deg, blue 50%, transparent 50%),
        linear-gradient(to right, skyblue, skyblue);
    background-position: calc(100% - 20px) calc(1em + 2px),
        calc(100% - 15px) calc(1em + 2px), 100% 0;
    background-size: 5px 5px, 5px 5px, 2.5em 2.5em;
    background-repeat: no-repeat;
}
select.classic:focus {
    background-image: linear-gradient(45deg, white 50%, transparent
50%),
        linear-gradient(135deg, transparent 50%, white 50%),
        linear-gradient(to right, gray, gray);
    background-position: calc(100% - 15px) 1em, calc(100% - 20px)
1em, 100% 0;
    background-size: 5px 5px, 5px 5px, 2.5em 2.5em;
    background-repeat: no-repeat;
    border-color: grey;
    outline: 0;
}

select.round {
    background-image: linear-gradient(45deg, transparent 50%, gray
50%),
        linear-gradient(135deg, gray 50%, transparent 50%),
        radial-gradient(#ddd 70%, transparent 72%);
    background-position: calc(100% - 20px) calc(1em + 2px),
        calc(100% - 15px) calc(1em + 2px), calc(100% - 0.5em) 0.5em;
    background-size: 5px 5px, 5px 5px, 1.5em 1.5em;
    background-repeat: no-repeat;
}
```

```

}

select.round:focus {
  background-image: linear-gradient(45deg, white 50%, transparent
50%),
    linear-gradient(135deg, transparent 50%, white 50%),
    radial-gradient(gray 70%, transparent 72%);
  background-position: calc(100% - 15px) 1em, calc(100% - 20px)
1em,
    calc(100% - 0.5em) 0.5em;
  background-size: 5px 5px, 5px 5px, 1.5em 1.5em;
  background-repeat: no-repeat;
  border-color: green;
  outline: 0;
}

select.minimal {
  background-image: linear-gradient(45deg, transparent 50%, gray
50%),
    linear-gradient(135deg, gray 50%, transparent 50%),
    linear-gradient(to right, #ccc, #ccc);
  background-position: calc(100% - 20px) calc(1em + 2px),
    calc(100% - 15px) calc(1em + 2px), calc(100% - 2.5em) 0.5em;
  background-size: 5px 5px, 5px 5px, 1px 1.5em;
  background-repeat: no-repeat;
}

select.minimal:focus {
  background-image: linear-gradient(45deg, green 50%, transparent
50%),
    linear-gradient(135deg, transparent 50%, green 50%),
    linear-gradient(to right, #ccc, #ccc);
  background-position: calc(100% - 15px) 1em, calc(100% - 20px)
1em,
    calc(100% - 2.5em) 0.5em;
  background-size: 5px 5px, 5px 5px, 1px 1.5em;
  background-repeat: no-repeat;
  border-color: green;
  outline: 0;
}

select:-moz-focusing {
  color: transparent;
  text-shadow: 0 0 0 #000;
}
</style>
</head>
<body class="off-canvas-sidebar">
  <!-- Navbar -->
  <nav class="navbar navbar-expand-lg navbar-transparent navbar-
absolute fixed-top text-white">
    <div class="container">
      <div class="navbar-wrapper">
        <a class="navbar-brand" href="#">Register Page</a>

```



```

        </div>
        <button class="navbar-toggler" type="button" data-
toggle="collapse" aria-controls="navigation-index" aria-
expanded="false" aria-label="Toggle navigation">
        <span class="sr-only">Toggle navigation</span>
        <span class="navbar-toggler-icon icon-bar"></span>
        <span class="navbar-toggler-icon icon-bar"></span>
        <span class="navbar-toggler-icon icon-bar"></span>
    </button>
    <div class="collapse navbar-collapse justify-content-
end">
        <ul class="navbar-nav">
            <li class="nav-item active">
                <a href="index.php" class="nav-link">
                    <i class="material-
icons">person_add</i> How To Register
                </a>
            </li>
            <li class="nav-item">
                <a href="reqFile.html" class="nav-link">
                    <i class="material-
icons">open_in_new</i> How To Request Files
                </a>
            </li>
            <li class="nav-item ">
                <a href="online/index.php" class="nav-
link">
                    <i class="material-
icons">fingerprint</i> Login
                </a>
            </li>
        </ul>
    </div>
</div>
</nav>
<!-- End Navbar -->
<div class="wrapper wrapper-full-page">
    <div class="page-header register-page header-filter" filter-
color="black" style="background-image:
url('dashboard/assets/img/register.jpg')">
        <div class="container">
            <div class="row">
                <div class="card ">
                    <div class="card-header ">
                        <h4 class="card-title">
                            <button type="button" onclick="history.back()"
class="btn btn-sm btn-link">
                                <i class="material-
icons">keyboard_backspace</i> BACK
                            </button >
                        </h4>
                    </div>
                    <div class="card-body ">

```

```

        <ul class="nav nav-pills nav-pills-info"
role="tablist">
            <li class="nav-item">
                <a class="nav-link active show" data-
toggle="tab" href="#link1" role="tablist">
                    <b>Register</b>
                </a>
            </li>
        </ul>
        <hr>
        <div class="tab-content tab-space">
            <div class=" tab-pane active show" id="link1">
                <div class="container-fluid">
                    <div class="row">
                        <div class="col-md-12">
                            <form action="" method="post"
id="updateForm">
                                <div class="row">
                                    <div class="col">
                                        <div class="input-
group form-control-lg">
                                            <label
for="fName" class="bmd-label-floating">First Name </label>
                                            <input
type="text" class="form-control" name="fName" id="fName"
required="" >
                                                </div>
                                            </div>
                                        <div class="col">
                                            <div class="input-
group form-control-lg">
                                                <label for="mi"
class="bmd-label-floating">Middle Name</label>
                                                <input
type="text" class="form-control" name="mi" id="mi">
                                                    </div>
                                                </div>
                                        <div class="col">
                                            <div class="input-
group form-control-lg">
                                                <label
for="lName" class="bmd-label-floating">Last Name </label>
                                                <input
type="text" class="form-control" name="lName" id="lName"
required="" >
                                                    </div>
                                                </div>
                                            </div>
                                        </div>
                                    <hr>
                                    <div class="row">
                                        <div class="col">

```



```

group form-control-lg">
                                <div class="input-
                                <label
for="studentId" class="bmd-label-floating">Student ID (192334523)
</label>
                                <input
type="number" class="form-control" name="studentId" id="studentId"
required="">
                                </div>
                                </div>
                                <div class="col">
                                <div class="input-
group form-control-lg">
                                <label
for="studentId" class="bmd-label-floating">Contact Number </label>
                                <input
type="number" class="form-control" name="no" id="no" required="" >
                                </div>
                                </div>
                                <div class="col">
                                <div class="input-
group form-control-lg">
                                <label
for="studentId" class="bmd-label-floating">E-mail </label>
                                <input
type="email" class="form-control" name="email" id="email"
required="" >
                                </div>
                                </div>
                                </div>
                                <hr>
                                <div class="row">
                                <div class="col-md-2
form-group ">
                                <label>Department</label>
                                <div
class="dropdown">
                                <select
class="minimal" name="department" id="department" data-size="7"
data-style="select-with-transition" title="Single Select"
tabindex="-98">
                                <option
value="" selected="" disabled >Select Department</option>
                                <?php
$queryDep =
mysqli_query($conn,"SELECT * FROM department");
                                while
($rowDep = mysqli_fetch_assoc($queryDep)) {
                                $dep =
$rowDep['dep'];
                                ?>

```

```

value="<?php echo $dep; ?>"><?php echo $dep; ?></option>
</option>
    }
    ?>
    </select>
  </div>
</div>

<div class="form-group
col-md-2" >
  <label>Course</label>
  <div
class="dropdown ">
    <select
class="minimal" name="course" id="course" >
      <option
value="" selected="" disabled >Select Course</option>
    </select>
  </div>
</div>

<div class="form-group
col-md-2" >
  <label>Status</label>
  <div
class="dropdown ">
    <select
class="minimal" name="schoolStatus" id="schoolStatus">
      <option
value="0" selected="">Student</option>
      <option
value="1">Alumni</option>
    </select>
  </div>
</div>
<div class="form-row">
  <div class="form-group
col-md-12">
    <hr>
  </div>
</div>
<div class="box-footer
clearfix" >
  <button class="pull-
right btn btn-facebook loading hidden" type="button" disabled>
    <span
class="spinner-border spinner-border-sm" role="status" aria-
hidden="true"></span>
    Loading...
  </button>

```



```

        <button type="submit"
class="pull-right btn btn-facebook" name="osr" id="submit"> Save
</button>

```

```

        </div>
    </form>
</div>
</div>
</div>
</div>
</div>
</div>
</div>
</div>

```

```

<footer class="footer">
  <div class="container">

```

```

    </div>
  </footer>
</div>
</div>
<!-- Core JS Files -->
<script src="dashboard/assets/js/core/jquery.min.js"></script>
<script src="dashboard/assets/js/core/popper.min.js"></script>
<script src="dashboard/assets/js/core/bootstrap-material-
design.min.js"></script>
<script src="dashboard/assets/js/plugins/perfect-
scrollbar.jquery.min.js"></script>
<!-- Google Maps Plugin -->
<script
src="https://maps.googleapis.com/maps/api/js?key=AIzaSyB2Yno10-
YTnLjnn_Vtk0V8cdcY5lC4plU"></script>
<!-- Place this tag in your head or just before your close body
tag. -->
<script async defer
src="https://buttons.github.io/buttons.js"></script>
<!-- Plugin for Sweet Alert -->
<script src="assets/js/plugins/sweetalert2.all.js"></script>
<!-- Include a polyfill for ES6 Promises (optional) for IE11, UC
Browser and Android browser support SweetAlert -->
<script src="https://cdnjs.cloudflare.com/ajax/libs/core-
js/2.4.1/core.js"></script>
<!-- Chartist JS -->
<script
src="dashboard/assets/js/plugins/chartist.min.js"></script>
<!-- Notifications Plugin -->
<script src="dashboard/assets/js/plugins/bootstrap-
notify.js"></script>
<!-- Control Center for Material Dashboard: parallax effects,
scripts for the example pages etc -->
<script src="dashboard/assets/js/material-dashboard.min.js"
type="text/javascript"></script>

```

```

<!-- Material Dashboard DEMO methods, don't include it in your
project! -->
<script src="dashboard/assets/demo/demo.js"></script>
<script>
  $(document).ready(function() {
    $.ready(function() {
      $sidebar = $('<code>.sidebar</code>');

      $sidebar_img_container = $sidebar.find('<code>.sidebar-
background</code>');

      $full_page = $('<code>.full-page</code>');

      $sidebar_responsive = $('<code>body > .navbar-collapse</code>');

      window_width = $(window).width();

      fixed_plugin_open = $('<code>.sidebar .sidebar-wrapper .nav
li.active a p</code>').html();

      if (window_width > 767 && fixed_plugin_open == 'Dashboard')
{
        if ($('<code>.fixed-plugin .dropdown</code>').hasClass('show-
dropdown')) {
          $('<code>.fixed-plugin .dropdown</code>').addClass('open');
        }
      }

      $('<code>.fixed-plugin a</code>').click(function(event) {
        // Alex if we click on switch, stop propagation of the
event, so the dropdown will not be hide, otherwise we set the
section active
        if ($(this).hasClass('switch-trigger')) {
          if (event.stopPropagation) {
            event.stopPropagation();
          } else if (window.event) {
            window.event.cancelBubble = true;
          }
        }
      });

      $('<code>.fixed-plugin .active-color span</code>').click(function() {
        $full_page_background = $('<code>.full-page-background</code>');

        $(this).siblings().removeClass('active');
        $(this).addClass('active');

        var new_color = $(this).data('color');

        if ($sidebar.length != 0) {
          $sidebar.attr('data-color', new_color);
        }

        if ($full_page.length != 0) {

```



```

    $full_page.attr('filter-color', new_color);
  }

  if ($sidebar_responsive.length != 0) {
    $sidebar_responsive.attr('data-color', new_color);
  }
});

$('.fixed-plugin .background-color
.badge').click(function() {
  $(this).siblings().removeClass('active');
  $(this).addClass('active');

  var new_color = $(this).data('background-color');

  if ($sidebar.length != 0) {
    $sidebar.attr('data-background-color', new_color);
  }
});

$('.fixed-plugin .img-holder').click(function() {
  $full_page_background = $('.full-page-background');

  $(this).parent('li').siblings().removeClass('active');
  $(this).parent('li').addClass('active');

  var new_image = $(this).find("img").attr('src');

  if ($sidebar_img_container.length != 0 && $('.switch-
sidebar-image input:checked').length != 0) {
    $sidebar_img_container.fadeOut('fast', function() {
      $sidebar_img_container.css('background-image',
'url("' + new_image + '"');
      $sidebar_img_container.fadeIn('fast');
    });
  }

  if ($full_page_background.length != 0 && $('.switch-
sidebar-image input:checked').length != 0) {
    var new_image_full_page = $('.fixed-plugin li.active
.img-holder').find('img').data('src');

    $full_page_background.fadeOut('fast', function() {
      $full_page_background.css('background-image', 'url("'
+ new_image_full_page + '"');
      $full_page_background.fadeIn('fast');
    });
  }

  if ($('.switch-sidebar-image input:checked').length == 0)
{
    var new_image = $('.fixed-plugin li.active .img-
holder').find("img").attr('src');

```

```

        var new_image_full_page = $('.fixed-plugin li.active
        .img-holder').find('img').data('src');

        $sidebar_img_container.css('background-image', 'url("'
        + new_image + '"');
        $full_page_background.css('background-image', 'url("' +
        new_image_full_page + '"');
    }

    if ($sidebar_responsive.length != 0) {
        $sidebar_responsive.css('background-image', 'url("' +
        new_image + '"');
    }
});

$('.switch-sidebar-image input').change(function() {
    $full_page_background = $('.full-page-background');

    $input = $(this);

    if ($input.is(':checked')) {
        if ($sidebar_img_container.length != 0) {
            $sidebar_img_container.fadeIn('fast');
            $sidebar.attr('data-image', '#');
        }
        if ($full_page_background.length != 0) {
            $full_page_background.fadeIn('fast');
            $full_page.attr('data-image', '#');
        }
        background_image = true;
    } else {
        if ($sidebar_img_container.length != 0) {
            $sidebar.removeAttr('data-image');
            $sidebar_img_container.fadeOut('fast');
        }

        if ($full_page_background.length != 0) {
            $full_page.removeAttr('data-image', '#');
            $full_page_background.fadeOut('fast');
        }
        background_image = false;
    }
});

$('.switch-sidebar-mini input').change(function() {
    $body = $('body');
    $input = $(this);
    if (md.misc.sidebar_mini_active == true) {
        $('body').removeClass('sidebar-mini');
        md.misc.sidebar_mini_active = false;
        $('.sidebar .sidebar-wrapper, .main-
        panel').perfectScrollbar();
    } else {

```



```

        $('.sidebar .sidebar-wrapper, .main-
panel').perfectScrollbar('destroy');
        setTimeout(function() {
            $('body').addClass('sidebar-mini');
            md.misc.sidebar_mini_active = true;
        }, 300);
    }
    // we simulate the window Resize so the charts will get
updated in realtime.
    var simulateWindowResize = setInterval(function() {
        window.dispatchEvent(new Event('resize'));
    }, 180);
    // we stop the simulation of Window Resize after the
animations are completed
    setTimeout(function() {
        clearInterval(simulateWindowResize);
    }, 1000);
    });
    });
    });
</script>
<!-- Sharrre libray -->
<script src="dashboard/assets/demo/jquery.sharrre.js"></script>
<script>
    $(document).ready(function() {
        $('#facebook').sharrre({
            share: {
                facebook: true
            },
            enableHover: false,
            enableTracking: false,
            enableCounter: false,
            click: function(api, options) {
                api.simulateClick();
                api.openPopup('facebook');
            },
            template: '<i class="fab fa-facebook-f"></i> Facebook',
            url: 'https://demos.creative-tim.com/material-dashboard-
pro/examples/dashboard.html'
        });
        $('#google').sharrre({
            share: {
                googlePlus: true
            },
            enableCounter: false,
            enableHover: false,
            enableTracking: true,
            click: function(api, options) {
                api.simulateClick();
                api.openPopup('googlePlus');
            },
            template: '<i class="fab fa-google-plus"></i> Google',
            url: 'https://demos.creative-tim.com/material-dashboard-
pro/examples/dashboard.html'
        });
    });

```

```

    });
    $('#twitter').sharrrre({
      share: {
        twitter: true
      },
      enableHover: false,
      enableTracking: false,
      enableCounter: false,
      buttons: {
        twitter: {
          via: 'CreativeTim'
        }
      },
      click: function(api, options) {
        api.simulateClick();
        api.openPopup('twitter');
      },
      template: '<i class="fab fa-twitter"></i> Twitter',
      url: 'https://demos.creative-tim.com/material-dashboard-
pro/examples/dashboard.html'
    });

    // Facebook Pixel Code Don't Delete
    ! function(f, b, e, v, n, t, s) {
      if (f.fbq) return;
      n = f.fbq = function() {
        n.callMethod ?
          n.callMethod.apply(n, arguments) :
n.queue.push(arguments)
      };
      if (!f._fbq) f._fbq = n;
      n.push = n;
      n.loaded = !0;
      n.version = '2.0';
      n.queue = [];
      t = b.createElement(e);
      t.async = !0;
      t.src = v;
      s = b.getElementsByTagName(e)[0];
      s.parentNode.insertBefore(t, s)
    }(window,
      document, 'script',
      '//connect.facebook.net/en_US/fbevents.js');
      try {
        fbq('init', '111649226022273');
        fbq('track', "PageView");
      } catch (err) {
        console.log('Facebook Track Error:', err);
      }
    });
  </script>

  <script>
    $(document).ready(function() {

```



```

        md.checkFullPageBackgroundImage();
    });
</script>
</body>
</html>
<script type="text/javascript">
    $(document).ready(function() {
        $('#updateForm').on('submit', function(e) {
            e.preventDefault();
            var fName = $('#fName').val();
            var mi = $('#mi').val();
            var lName = $('#lName').val();
            var studentId = $('#studentId').val();
            var department = $('#department').val();
            var course = $('#course').val();
            var no = $('#no').val();
            var email = $('#email').val();
            var schoolStatus = $('#schoolStatus').val();
            $.ajax({
                url: "evsuep/ajax/addStudent.php",
                type: "post",
                dataType: "json",

data: {fName:fName,mi:mi,lName:lName,studentId:studentId,department:
department,course:course,no:no,email:email,schoolStatus:schoolStatu
s},

                beforeSend: function() {
                    $('#loading').removeClass('hidden');
                    $('#submit').hide();
                },
                success: function(dataa) {
                    console.log(dataa);
                    if (dataa.flag.addedUser == 1) {
                        // if ((dataa.flag.email == 1 &&
dataa.flag.text == 0) || (dataa.flag.email == 0 && dataa.flag.text
== 0)) {
                            //     Swal.fire(
                            //         `${dataa.output.studentStatus}`,
                            //         `E-mail status :
${dataa.output.email} <br> Text status : ${dataa.output.text}`,
                            //         'info'
                            //     );
                            // }else if(dataa.flag.email == 1 &&
dataa.flag.text == 1){
                                //     Swal.fire(
                                //         'SUCCESS',
                                //         `Data was save Please Virify
your email and contact number`,
                                //         'success'
                                //     );
                                // }

                                window.location.href =
`online/index.php?flag=${dataa.flag.adminRegistered}`;

```

```

        }else{
            Swal.fire(
                'Warning',
                `${dataa.output.studentStatus}`,
                'warning'
            );
        }
    },
    complete:function(){
        $('#loading').addClass('hidden');
        $('#submit').show();
    }
});
});

// - if the department has change
$('#department').on('change',function(){
    var dep = $('#department').val();
    $.ajax({
        url:"evsuep/ajax/course.php",
        type:"post",
        data:{dep:dep},
        beforeSend: function(){
        },
        success:function(dataa){
            $('#course').html(dataa);
        }
    });
});
});
});

```

</script>

Send email.php

```

<?php
    require_once 'vendor/autoload.php';

    // Create the Transport
    $transport = (new Swift_SmtpTransport('smtp.gmail.com', 587,
'tls'))
->setUsername('oadrs2019@gmail.com')
->setPassword('Sam09213364006');

    // Create the Mailer using your created Transport
    $mailer = new Swift_Mailer($transport);

    // Create a message
    $message = (new Swift_Message('Wonderful Subject'))
->setFrom(['oadrs2019@gmail.com' => 'Sample email'])
->setTo(['OADRS2019@gmail.com'])

```



```
->setBody(  
    '<html>' .  
    ' <body>' .  
    ' <h1>Here is an image</h1>' .  
    ' <b>Rest of message</b>' .  
    ' </body>' .  
    '</html>'  
    'text/html'  
)  
;  
  
// Send the message  
$result = $mailer->send($message);  
?>
```

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APRIL ANNE S. PEREZ

Purok 4, Brgy. Jica Lao
Ormoc City, Leyte, Philippines, 6541
Contact nos.: 09676340866
E-mail address: perezaprilanne99@gmail.com

**PERSONAL INFORMATION:**

Gender : Female
Nickname : Ap/Anne
Place of Birth : Catanduanes
Civil Status : Single
Religion : Roman Catholic
Nationality : Filipino
Father's name : Fernando Perez
Mother's name : Vendelina Perez

WORK EXPERIENCE:**INTERNET CAFE**

Juan Luna St., Ormoc City

On The Job Training

Commission on Election (COMELEC)

EDUCATIONAL ATTAINMENT:

TERTIARY : Eastern Visayas State University
Bachelor of Science in Information Technology
2020-2021

SECONDARY : Tubli National Highschool
Brgy Sabangan, Caramoran, Catanduanes
March 2012

ELEMENTARY: Mabini Elementary School
March 2008

TRAININGS AND SEMINARS

- **Jellyfish Education Consultancy**
Eastern Visayas State University Ormoc City Campus
Don Felipe Larrazabal, Ormoc City
October 24, 2017

- **IT ELECTIVES 1 CLASSES 2017 (ADOBE EFFECTS)**
Eastern Visayas State University Campus
August 24, 2017
- **HISTORY 323 CLASS 2016-2017 (Philippine History with Governance and Constitution)**
Eastern Visayas State University, Ormoc City Campus
March 12, 2017
- **LOGIC AND PHILOSOPHY CLASSES 2016 (Human Rights and Climate Justice)**
Eastern Visayas State University, Ormoc City Campus
October 1, 2016
- **IT ELECTIVES 1 CLASSES 2017 (Prezi)**
Eastern Visayas State University Ormoc City Campus
July 20, 2017
- **IT ELECTIVE 1 CLASSES 2017 (Pro show)**
Eastern Visayas State University Ormoc City Campus
September 14, 2017

TECHNICAL SKILLS:

- Computer Literate
- Perform Basic Computer Operation Using Microsoft Offices (Microsoft word, Excel, PowerPoint)

ALOHA CARSIDO POLE

Father's Name : Rolando Himaya Enero
Mother's Name : Ana Isabel Carsido Pole
Email Address : alohaenero98@gmail.com
Home Address : Brgy. Licuma, Ormoc City, Leyte 6541
Date of Birth : November 16, 1998
Place of Birth : Ormoc City
Age : 22
Civil Status : Single
Nationality : Filipino
Religion : Roman Catholic

EDUCATION

TERTIARY : *Eastern Visayas State University – Ormoc City Campus*
Bachelor of Science in Information Technology
Don.Felipe Larrazabal, Ormoc City
College Graduate
(2020-2021)

SECONDARY : *Lilo-an National High School*
Brgy.Lilo-an, Ormoc City
(June 2014- April 2015)

PRIMARY : *Licuma Elementary School*
Brgy. Licuma Ormoc City
(2011-2012)

WORK EXPERIENCE:

Sales lady and field interviewer

SARAH JANE S. ARAÑEZ
 Lot 61,Block 6, Rafi,Brgy Tambulilid
 Ormoc City, Leyte, Philipines,6541
 Contact nos.: 09073095715
 E-mail address: sarahianearanez24@gmail.com



PERSONAL INFORMATION

Age : 27 yrs old
 Gender : Female
 Date of Birth : March 19,1993
 Place of Birth : Ormoc City, Leyte
 Civil Status : Single
 Religion : Roman Catholic
 Nationality : Filipino
 Father's name : Jaime C. Arañez
 Mother's name : Letecia S. Arañez

WORK EXPERIENCE

COMPUTER ASSEST

August 2018 - November 2018
 EVSU-OCC Canteen
 Brgy. Don Felipe Larrazabal Ormoc City

MITSUBISHI DIGITAL PHOTO

Sales Clerk
 August 30, 2019

SM HYPERMARKET

Cashier
 November 21,2019- June 13, 2020
 Center Ormoc Dist.14, Ormoc City

EDUCATIONAL ATTAINMENT

TERTIARY

Eastern Visayas State University
 Bachelor of Science in Information Technology
 2020-2021

SECONDARY

New Ormoc City National Highschool
 Brgy Don Felipe Larrazabal Ormoc City
 March 2011

ELEMENTARY

Tambulilid Elementary School

March 2007

TRAININGS AND SEMINARS

- **Jellyfish Education Consultancy**
Eastern Visayas State University Ormoc City Campus
Don Felipe Larrazabal, Ormoc City
October 24, 2017
- **IT ELECTIVES 1 CLASSES 2017 (ADOBE EFFECTS)**
Eastern Visayas State University Campus
August 24, 2017
- **HISTORY 323 CLASS 2016-2017 (Philippine History with Governance and Constitution)**
Eastern Visayas State University, Ormoc City Campus
March 12, 2017
- **LOGIC AND PHILOSOPHY CLASSES 2016 (Human Rights and Climate Justice)**
Eastern Visayas State University, Ormoc City Campus
October 1, 2016
- **IT ELECTIVES 1 CLASSES 2017 (Prezi)**
Eastern Visayas State University Ormoc City Campus
July 20, 2017
- **ECHO BOOTCAMP2018 (UNITS)**
ITlec , EVSU-OCC
September 23, 2018.
- **OJT – ORMOCNETMAIN STORE**
G/F Ormoc Villa Hotel, San Pedro st., Ormoc City 6541, Leyte
June 2018- August 2018

SKILLS

- **COMPUTER LITERATE**
- **CUSTOMER SERVICES**

